

Literacy Overview Yr 4

| | Literacy Overview Yr 4 | | | | | | | | | | |
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| | Term 1 (14 weeks) | | | | Term 2 (11 weeks) | | | | Term 3 (11 weeks) | | |
| Narrative | 'WHOLE SCHOOL EXPLORE AND ENGAGE UNIT: Here We Are (2 weeks) | Stories with a common theme – Journeys: The Raft (2 weeks) Snow White (2 weeks) | | | WHOLE SCHOOL EXPLORE AND ENGAGE UNIT: The Fate of Fausto - fables (2 weeks) | Traditional Tales – Roman Myths (4 weeks) | Writing and performing a play (2 weeks + 2 weeks) | | WHOLE SCHOOL EXPLORE AND ENGAGE UNIT: Money in the Bank (2 weeks) | | |
| Suggested final written outcome | | Write two descriptions of contrasting journeys | | | | Write own myth based on a Roman myth. | Read and perform plays. Turn a poem into a play script. Perform a play (with Year 3) to an audience. | | | | |

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| Non-fiction | | Discussion : The King Who Banned The Dark (2 weeks) | Explanation: Charlie Small: Gorilla City (3 weeks) | | | | | | Persuasive Writing: The Day I Swapped My Dad for a Goldfish (3 weeks) | Report Writing: Why was the first passenger station in the world built in Boxmoor? History Unit combined. (3 weeks) |
| Suggested outcome | | Write a speech about the dark | Create an invention, devise a flow chart, write an explanation | | | | | | Write a leaflet that persuades people to visit an attraction. | Write a report on the history of the railway in relation to the local area. |
| Poetry | | Vocab building: Overheard on a Saltmarsh. A small dragon. (2 weeks) | Structure Riddles (during Guided Reading) | | | | | | Vocab building | Structure: Whole School Explore and Engage Unit. The Lost Spells (Poems about British Wildlife) (3 weeks) |

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| Suggested final written outcome | | Read, perform and compare poems. Write a poem in a similar style. | Read and write riddles | | | | Read, learn and perform poems. Learn about Julia Donaldson and her work. | | | | | ? | |
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