

## Do you know this girl?

Described as '**intense**', **shy**, **quiet** or **mute** (or sometimes talks too much!)

**Highly sensitive** and **emotional** - may cry a lot. Might be **overly dependent** on Mum.

**Perfectionistic** to the point of **obsession** or **avoidance** of tasks.

**Interests** similar to peers but **more intense** and not always age appropriate.

Sits on the **periphery** of **social groups** or have one 'mother hen' best friend.

**Academically able** with **advanced vocabulary**, might be a '**self-taught**' reader.

Control of **Body image** - can be **extremely** girly or tomboyish.

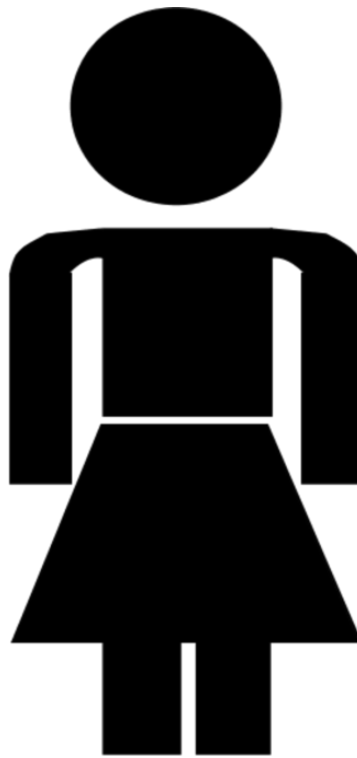
**Well behaved** at school but **internalising** until getting **home** where they may **explode**.

Exceptional '**blenders**' able to **hide their difficulties**.

May appear '**bossy**' or **anxious**, might take on the '**teacher role**'.

**High sense of justice** and **concern** about the '**rules**'. Might be too rule bound.

May have **imaginary animals** or **friends** who are **very real**.



## Could she be Autistic?

For more information please visit NHDSPL website where links to articles and further reading can be found.