

Boxmoor Primary School Year 5 Long Term Plan



Subject	Term 1A	Term 1B	Term 2A	Term 2B	Term 3A	Term 3B
English	<ul style="list-style-type: none"> - Harry Potter 'Take One Book'. Written outcomes linked with fiction/nonfiction modules already covered during the term - Report writing. Write a report in the form of an information leaflet, in which two or more subjects are compared. - Suspense and mystery. Develop skills of building up atmosphere in writing e.g. Passages building up tension. 	<ul style="list-style-type: none"> - Poetry. Vocabulary building. Read, write and perform free verse. Structure – cinquain. Read and respond to cinquains. - Narrative. Traditional tales – legends. Reflect on the main character of the legend from different viewpoints. Re-tell the story from several different perspectives – Vikings 	<ul style="list-style-type: none"> - Non – fiction. Discussion. Write up a balanced discussion presenting two sides on an argument, following a debate. - Persuasion (3 weeks) Show through a range of writing an understanding of how persuasive writing can be adapted for different audiences and purposes - Instructions (1 weeks) Detailed instructions with clear introduction and conclusion. 	<ul style="list-style-type: none"> - Poetry - Vocabulary building (1 week) Read, write and perform free verse - Structure – spoken word poetry/rap (2 weeks) Listen to, read and respond to raps. Experiment with writing their own. - 'Take One Book' (2 weeks) One (or more) written outcomes. linked with fiction/nonfiction modules already covered during the term 	<ul style="list-style-type: none"> - Narrative - Fiction from our literary heritage (4 weeks) Explore a text in detail. Write in the style of the author to complete sections of the stories. Take the plot and theme from the text to plan and write their own contemporary version. (eg, Hobbit) - Recount (2 weeks) Compose a biographical account based on research - Explanation (2 weeks) Links to Geography PoS 	<ul style="list-style-type: none"> - Poetry - Vocabulary building (1 week) Read, write and perform free verse - Take one poet – poetry appreciation (2 weeks) Research a particular poet. Personal responses to poetry Recite familiar poems by heart - 'Take One Book' (2 weeks) One (or more) written outcomes. linked with fiction/nonfiction modules already covered during the term
Mathematics	<ul style="list-style-type: none"> - Number and Place Value - Addition and Subtraction - Multiplication and Division 	<ul style="list-style-type: none"> - Fractions and Decimals - Measurement 	<ul style="list-style-type: none"> - Addition and Subtraction - Multiplication and Division - Fractions and Decimals 	<ul style="list-style-type: none"> - Measurement - Properties of Shape - Position and Direction - Statistics 	<ul style="list-style-type: none"> - Number and Place Value - Addition and Subtraction - Fractions and Decimals 	<ul style="list-style-type: none"> - Measurement - Geometry
Science	<ul style="list-style-type: none"> - Forces – gravity, resistance and mechanical forces 	<ul style="list-style-type: none"> - Sun, Earth and Moon 	<ul style="list-style-type: none"> - Classify materials according to a variety of properties 	<ul style="list-style-type: none"> - Understand mixtures and solutions - Know about reversible changes; identify irreversible 	<ul style="list-style-type: none"> - Human physical development 	<ul style="list-style-type: none"> - Life Cycles of plants

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Computing	<ul style="list-style-type: none"> - E safety - Being safe at home, how can parents keep me safe - How can I keep myself safe. - Data – River study - Create own animal that could be found in a Harry potter story 	<ul style="list-style-type: none"> - 3D modelling 	<ul style="list-style-type: none"> - Scratch
History	<p>‘The dangerous dark ages’ Focus on the birth of Anglo Saxon Britain. Start with Roman withdrawal, the ensuing change and invasions. Roman withdrawal from Britain; Scots invasion</p> <ul style="list-style-type: none"> - Invasions, settlements & kingdoms 	<ul style="list-style-type: none"> - Learn about Viking raids and invasion. The resistance by Alfred the Great and Athlestan, first King of England. - Explore further Viking invasions and Danegeld. Anglo –Saxon laws and justice. Edward the Confessor and his death in 1066 	<ul style="list-style-type: none"> - Learn about the first settlers of North America and how life in North America has changed over time
Geography	<ul style="list-style-type: none"> - Look at Rivers. Learn about the River Bulbourne and follow a river source to mouth. Learn about river features and study contours. - River study – Boxmoor Trust - International week - Locate major world rivers, including major rivers in China. 	<ul style="list-style-type: none"> - Map Viking invasions and explore how people moved from place to place and why 	<ul style="list-style-type: none"> - Learn about North America. - The different countries that make up the continent. Key physical and human characteristics. The similarities and differences between the human and physical geography of a region and trade links. - Learn about key topographical features – hills, mountains, coasts and rivers. - Understand latitude, longitude, hemispheres, - polar regions and - time zones, clocks.
Art	<ul style="list-style-type: none"> - Look at natural objects in order to make art inspired by owls. - Design your own owl to take to Hogwarts. - International week - Recreate an owl design inspired by a Chinese artist. 	<ul style="list-style-type: none"> - Create a Viking ship including a unique sail; utilise various materials - Improve mastery of techniques such as drawing, painting and sculpture with varied materials) 	<ul style="list-style-type: none"> - Explore Native American art. Make dream catchers.
DT	<ul style="list-style-type: none"> - Look at Saxon food – create a list of different meals. Research the favourites and make them. - Use research & criteria to develop products which are fit for purpose and aimed at specific groups - Cooking – savoury dishes for a healthy diet 	<ul style="list-style-type: none"> - Use annotated sketches, cross-section diagrams & computer aided design – use CAD to design a Viking ship - Analyse & evaluate existing products and improve their own work 	<ul style="list-style-type: none"> - Use mechanical & electrical & electrical systems in own products, including programming – create own logic circuits - Cooking

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	<ul style="list-style-type: none"> - International week - Chinese food – research and prepare - 		
Music	<ul style="list-style-type: none"> - Explore rhythms from different cultures – Japan. 	<ul style="list-style-type: none"> - Improvise & compose using dimensions of music - Listen to detail and recall aurally 	<ul style="list-style-type: none"> - Use & understand basics of staff notation - Develop an understanding of the history of music, including great musicians & composers
M.F.L	<ul style="list-style-type: none"> - French- on holiday and eating out. Listen & engage - Engage in conversations, expressing opinions - Speak in simple language & be understood 	<ul style="list-style-type: none"> - Develop appropriate pronunciation - Present ideas & information orally - Show understanding in simple reading 	<ul style="list-style-type: none"> - Adapt known language to create new ideas - Describe people, places & things - Understand basic grammar, e.g. gender
PE	<ul style="list-style-type: none"> - Focus on invasion games including obstacles. - Use running, jumping, catching and throwing in isolation and in combination - International week - Chinese inspired dance - Swimming proficiency at 25m (KS1 or KS2) 	<ul style="list-style-type: none"> - Play competitive games, applying basic principles - Develop flexibility & control in gym, dance & athletics 	<ul style="list-style-type: none"> - Take part in Outdoor & Adventurous activities - Compare performances to achieve personal bests
PSHE	<ul style="list-style-type: none"> - New Beginnings - Getting on and falling out. - Say no to bullying - Emergency First aid - Looking after our environment. 	<ul style="list-style-type: none"> - Going for Goals - Good to be me 	<ul style="list-style-type: none"> - Relationships (SRE) - Changes
RE	<ul style="list-style-type: none"> - Christianity - Judaism 	<ul style="list-style-type: none"> - Judaism and Christianity Passover, the Easter story 	<ul style="list-style-type: none"> - Celebrations