

Boxmoor Primary School Year 6 Long Term Plan



Subject	Term 1A	Term 1B	Term 2A	Term 2B	Term 3A	Term 3B
English	<ul style="list-style-type: none"> - Narrative - Fiction Genres (4 weeks) - Non-Fiction - Explanation (2 weeks) - Recounts (2 week) 	<ul style="list-style-type: none"> - Report (2 week) - Poetry - Vocabulary Building (1 week) - 'Take One Book' (2 weeks) One (or more) written outcomes, linked with fiction/non-fiction modules already covered during the term This could include non-fiction text types not taught as a unit in this year group (e.g. reports, explanations, instructions) 	<ul style="list-style-type: none"> - Narrative - Narrative workshop: review key narrative technique e.g. creating settings, characterisation, atmosphere (4 weeks) 	<ul style="list-style-type: none"> - Non-Fiction - Persuasion (3 weeks) - Discussion (2 weeks) - Poetry - Vocabulary Building (1 week) - Structure monologues (1 week) - 'Take One Book' 'Take One Book' (2 weeks) One (or more) written outcomes, linked with fiction/non-fiction modules already covered during the term This could include non-fiction text types not taught as a unit in this year group (e.g. reports, explanations, instructions) 	<ul style="list-style-type: none"> - Study Skills - Focus on Study Skills (3 weeks) - Narrative/ Take one book - 'Take One Book' (extended book study over 5 weeks) A range of written outcomes, linked with fiction/non-fiction modules covered across the year 	<ul style="list-style-type: none"> - Non-Fiction - Debating skills (2 weeks) A series of live debates on various subjects. Children work in groups/pairs/individually to prepare and present points - Poetry - Take one poet - Poetry appreciation (2 weeks)
Mathematics	<ul style="list-style-type: none"> - Number and place value - Fractions (including decimals and percentages) - Measurement 	<ul style="list-style-type: none"> - Algebra - Addition, subtraction, multiplication and division - Ratio and proportion 	<ul style="list-style-type: none"> - Geometry - Ratio and proportion - Algebra - Measurement 	<ul style="list-style-type: none"> - Addition, subtraction, multiplication and division - Statistics - Fractions (including decimals and percentages) 	<ul style="list-style-type: none"> - Addition, subtraction, multiplication and division - Statistics - Number and place value - Measurement 	<ul style="list-style-type: none"> - Geometry - Algebra - Ratio and proportion
Science	<ul style="list-style-type: none"> - Evolution and 	<ul style="list-style-type: none"> - Identify how 	<ul style="list-style-type: none"> - Light 	<ul style="list-style-type: none"> - Electricity 	<ul style="list-style-type: none"> - Classification 	<ul style="list-style-type: none"> - Humans and

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	<p>inheritance recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents</p>	<p>animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution.</p>				health
Computing	<ul style="list-style-type: none"> - Programming with Python – a half term course on how to code using words and numbers: moving beyond scratch - Staying connected - The children use blogs for collaborative projects in school, uploading different types of digital content, while checking copyright and crediting sources. They work as a class to build a wiki around a class topic, taking editorial responsibility for their work. They know the school's eSafety rules and encourage other children to keep safe online. 		<ul style="list-style-type: none"> - Information Models - Children use spreadsheet software to structure numeric information, making calculations using formulae and functions. They import data collected using dataloggers and analyse it using functions within the software. They carry out what-if modelling, using this for prediction and present results using graphs. 		<ul style="list-style-type: none"> - Sound works - Children create soundscapes, incorporating different content. They target their work to meet the needs of specific audience and they gather feedback from that audience. 	
History	<ul style="list-style-type: none"> - WW2 Context, famous leaders battle maps army movements speeches rationing politics 		<ul style="list-style-type: none"> - Ancient Greece – a study of Greek life and achievements and their influence on the western world - The Mayans - Discover where and when the Maya built their magnificent civilisation as your children develop a range of skills across the curriculum. Investigate how they lived, their culture and their legacy. 		<ul style="list-style-type: none"> - Titanic and the age of steam – the rise of the industrial age. - Specifics of the Titanics creation, the voyage, the causes of the accident, the personalities involved 	

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Geography	<ul style="list-style-type: none"> - See history Skills use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies. 	<ul style="list-style-type: none"> - See history - Skills: - use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world - understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America 	<ul style="list-style-type: none"> - See history - Skills: understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America - describe and understand key aspects of: - physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle - human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water
Art	<ul style="list-style-type: none"> - Blitz skylines - War sketches - Including a large group/ class piece - Viewfinder piece – each does a piece of a picture (in different mediums) 	<ul style="list-style-type: none"> - Create Greek sculpture, building or similar. - to improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay] 	<ul style="list-style-type: none"> - Learn about great artists, architects & designers – look at Victorian artists; advertising posters of the time
DT	<ul style="list-style-type: none"> - WW2 - shelters 	<ul style="list-style-type: none"> - Design, make & evaluate a maya city 	<ul style="list-style-type: none"> - Create a cardboard recreation of the titanic
Music	<ul style="list-style-type: none"> - play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression - improvise and compose music for a range of purposes using the inter-related dimensions of music 	<ul style="list-style-type: none"> - listen with attention to detail and recall sounds with increasing aural memory - use and understand staff and other musical notations 	<ul style="list-style-type: none"> - appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians - develop an understanding of the history of music.
M.F.L	<ul style="list-style-type: none"> - French Listen & engage Engage in conversations, expressing opinions Speak in simple language & be understood Revise last year's work Numbers 61-100 soixante et un... 	<ul style="list-style-type: none"> - Develop appropriate pronunciation - Present ideas & information orally - Show understanding in simple reading - Countries - l'Angleterre, le Pays de Galles, - l'Ecosse, la France, la Belgique, - l'Espagne, l'Allemagne - Holidays 	<ul style="list-style-type: none"> - Adapt known language to create new ideas - Describe people, places & things - Understand basic grammar, e.g. gender - Revision of all French work covered

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	<p>soixante-dix, soixante et onze, quatre vingts, quatre vingts, quatre vingt un... quatre-vingt dix... cent Telling the time Quelle heure est-il ? Il est heure ...et quart ...et demi(e) ...moins le quart Shapes</p>	<ul style="list-style-type: none"> - C'est quelle ville? - Paris etc. - un plan - une île - le trésor - une chasse au trésor - des photos - une brochure - une carte - Cities in France 	
PE	<ul style="list-style-type: none"> - play competitive games, modified where appropriate [for example, badminton, basketball, cricket, football, hockey, netball, rounders and tennis], and apply basic principles suitable for attacking and defending 	<ul style="list-style-type: none"> - Take part in Outdoor & Adventurous activities - Compare performances to achieve personal bests 	<ul style="list-style-type: none"> - play competitive games, modified where appropriate [for example, badminton, basketball, cricket, football, hockey, netball, rounders and tennis], and apply basic principles suitable for attacking and defending - Use running, jumping, catching and throwing in isolation and in combination
PSHE	<ul style="list-style-type: none"> - Theme 1: What is meant by a healthy life style? - Theme 3: About respect and self and others... - Theme1: How to make informed choices about health and wellbeing... - Theme 1: to identify different influences on health and wellbeing - Theme 1 Ways of keeping physically and emotionally safe 	<ul style="list-style-type: none"> - Theme 1 How to maintain physical, mental and emotional wellbeing and health Theme 1:How to manage risks to physical and emotional health and wellbeing Theme 2: How to respond to risky or negative relationships and ask for help Theme 2: How to recognise negative relationships including bullying and abuse 	<ul style="list-style-type: none"> - Theme: 1 managing change, including puberty, transition and loss - Theme 3: About the importance of respecting and protecting the environment. - Theme 3: A basic understanding of enterprise - Theme 3: About where money comes from, keeping it Safe... - - Changes

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<p>RE</p>	<ul style="list-style-type: none"> - Disposition - Living by rules - Fair and just - Creating unity and harmony - Cultivating inclusion, identity and belonging - Focus - Commandments - Persecution of different groups - Jesus and the Samaritan - Bahai ideas about unity - Sikh naming ceremony - Names of Jesus - Religious Tradition - Christianity - Various - Bahai - Sikhism 	<ul style="list-style-type: none"> - Disposition - Remembering roots - Being courageous and confident - Being regardful of suffering - Expressing joy - Focus - Noah - Basaikhi - Angulimala and the Buddha - Easter - Festivals - Religious Tradition - Christianity - Sikhism - Buddhism 	<ul style="list-style-type: none"> - Disposition - Appreciating beauty - Being curious and valuing knowledge - Being reflective - Focus - Eid ul Adha - Muslim worship - Lord's prayer - The prophet Musa - The Buddha and the golden swan - Spiritual life - Religious Tradition - Islam - Christianity - Buddhism - Humanism
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